

MODUL PENINGKATAN PRESTASI MURID TINGKATAN 5

TAHUN 2024

BAHASA INGGERIS

KERTAS 3

SPEAKING

SET 5

NASKHAH PENTAKSIR

General questions

Part 1 3 - 4 minutes

Phase 1

Interlocutor

Good morning / afternoon.

I'm ... and this is my colleague He'll / She'll just listen to us. First of all, we'd like to know something about you.

	Main question	Back-up prompts
Candidate A	What's your name? Thank you.	Should I call you . . . ?
Candidate B	And, what's your name? Thank you.	
Candidate A	Where do you live / come from?	Do you live in...?
Candidate B	How do you come to school? Thank you.	Do you come to school by bus or car?

Phase 2

Interlocutor

Now, I'm going to ask you about **your future plans**.

Select **two** questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

What do you plan to do this weekend?

What do you plan to do after your exams?

Where would you like to live when you're older?

What country would you like to visit someday?

Back-up prompts

Do you plan to do anything this Saturday?

Do you plan to work after your exams?

Do you plan to live here in the future?

Do you want to go for a holiday in another country?

Making new friends
Cooking at home

Part 2
3-4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

*(Candidate A), it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A.*

I'd like you to **talk about a friendship you started with someone**. First, you have some time to think about what you're going to say.

Candidate A *Allow candidate 20 seconds to prepare.*
⌚ approx.
20 seconds

Interlocutor All right, you may start now.

Candidate A
⌚ 1 minute *Back-up prompts to be used if necessary. Use the prompts below [the oblique 'I' is included to make it as a choice].*

What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate B), would you introduce yourself first to a stranger? Why or why not?

Candidate B
⌚ approx.
20 seconds

Interlocutor Thank you. *(Candidate A), can I have the booklet, please?*
Retrieve Part 2 booklet.

Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, *(Candidate B)*, here's your task. I'd like you to **talk about cooking at home**. First, you have some time to think about what you're going to say.

Candidate B *Allow candidate 20 seconds to prepare.*
⌚ approx.
20 seconds

Interlocutor All right, you may start now.

Candidate B
⌚ 1 minute *Back-up prompts to be used if necessary. Use the prompts below [the oblique 'I' is included to make it as a choice].*

What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate A), do you help in the kitchen? What do you do?

Candidate A
⌚ approx.
20 seconds

Interlocutor Thank you. *(Candidate B), can I have the booklet, please?*
Retrieve Part 2 booklet.

Business strategies

Part 3
4-5 minutes

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right, let's begin with the discussion task.

In today's competitive world, businesses use various strategies to boost sales.

Place Part 3 booklet, open at Task 3, in front of the candidates.

Here are some strategies sellers use to increase their sales and a question for you to discuss. First, you have some time to look at the task.

Candidates *Allow candidates 20 seconds to prepare.*


A&B

 *approx.*
20 seconds

Interlocutor Now, talk to each other about **the strategies sellers use to increase their sales.**

Candidates

A&B

 *2 minutes*


.....
Back-up prompts to be used if necessary. Use the prompts below [the oblique 'I' is included to make it as a choice].

What do you think (candidate name)? / What about this (pointing to option)?

Interlocutor Thank you. Now you have about a minute **to decide together which is the best strategy that sellers use to increase their sales.**

Candidates

A&B

 *1 minute*

Interlocutor Thank you. Can I have the booklet, please?

Retrieve Part 3 booklet.


You've been talking about the strategies sellers use to increase their sales, now let's hear your opinion on this. **How far do you agree that the advancements in technology have reshaped business sales strategies?**

Select any of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidates

A&B

 *2 minutes*

Interlocutor Thank you, *(Candidate A and Candidate B)*. That's the end of the Speaking test.

Making new friends

Talk about a friendship you started with someone.

You should say:

- who the person is
- how the friendship started
- what you like about him/her
- how teenagers can maintain strong friendships

Cooking at home

Talk about preparing meals at home.

You should say:

- who normally does the cooking at home
- what you do to help in the kitchen
- why it is important to have meals together
- if teenagers should learn how to cook
(Why/Why not?)

